# Differential Effects of Environmental, Relational, and Biological Adversity on Autonomic Regulation in Young Children



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# Background

- Research documents deleterious effects of risk exposure on behavioral, emotional, and, more recently, physiological adjustment (e.g., Blandon, Calkins, Keane, & O'Brien, 2008; Miller, Chen, & Zhou, 2007).
  - In the domain of physiological regulation, and in particular cardiac functioning, subsystems (i.e., Respiratory Sinus Arrhythmia [RSA], which indexes parasympathetic functioning; Pre-ejection Period [PEP], which indexes sympathetic functioning) underlie global indices such as heart rate (HR), and may be differentially affected by adversity.
- Further, different types of risk (i.e., environmental, relational, biological) may exert unique effects on development (e.g., Bendersky & Lewis, 1994; Kerr, Black, & Krishnakumar, 2000).
- Therefore, the present study examined relations between specific types of adversity and children's autonomic regulation with respect to parasympathetic (RSA), sympathetic (PEP), and global (HR) systems during a startle task.

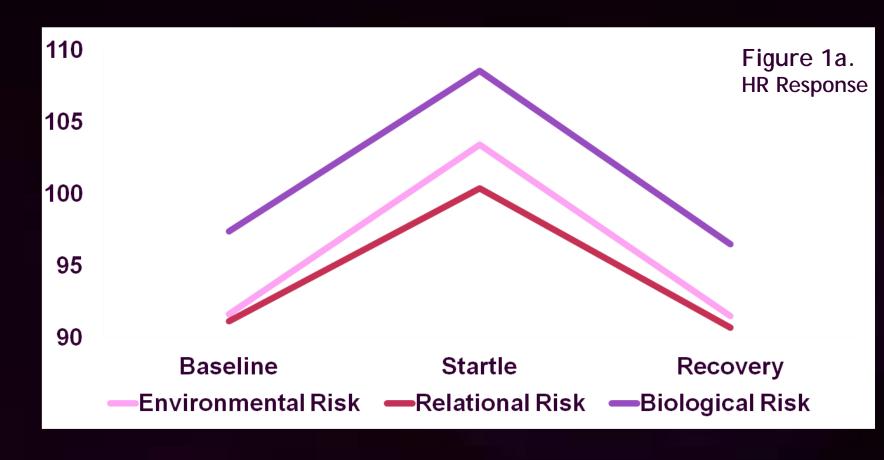
### Results

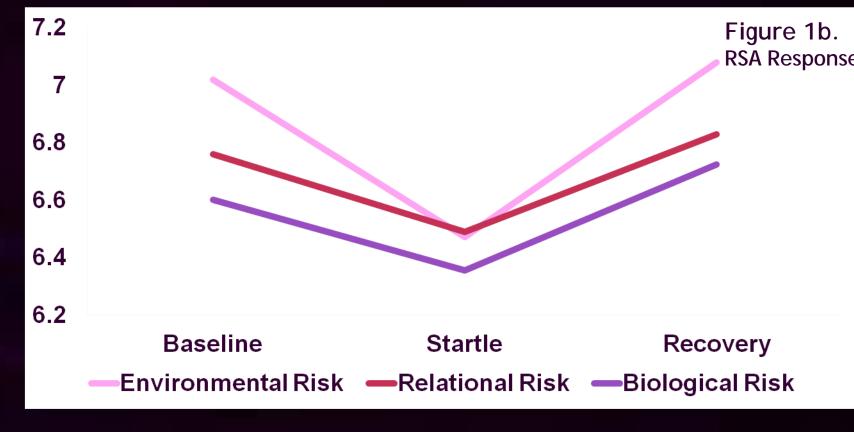
HR, RSA, and PEP were related to observer-rated adjustment (i.e., internalizing and externalizing problems;
 Achenbach, 2004) in expected directions (Table 1a). Further, as expected, HR increased while RSA and PEP decreased from baseline to startle and then recovered (see Figures 1a-1c).

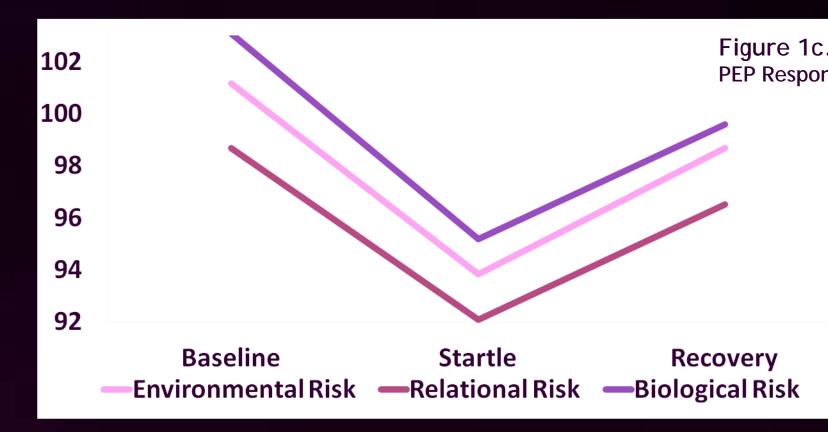
Table 1a. Bivariate Correlations between ANS Functioning and Adjustment
Table 1b. Bivariate Correlations between ANS Functioning and Variable Risk Exposure

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	Baseline			Reactivity			Recovery		
	HR	RSA	PEP	HR	RSA	PEP	HR	RSA	PEP
Internalizing	162#	.162#	.191#	.041	023	.000	050	.131	.104
Externalizing	.148#	046	.023	059	085	.107	.260 **	180 *	103
Environmental Risk	031	.016	.028	.131#	154 *	126	062	.069	043
Relational Risk	.025	.080	122	052	.141#	.037	.086	147#	086
Biological Risk	.189 **	207 **	.061	.043	.065	.071	.147#	125	071

\*\*p≤.01, \*p≤.05, #p≤.10; Reactivity and Recovery values are standardized residuals, where positive values for HR and negative values for RSA and PEP indicate more reactivity and less recovery







### Method

- Adversity exposure was assessed among 174 4-year-olds (51% female) via caregiver reports of environmental risk (i.e., poverty, residential mobility, mother's education), relational risk (i.e., child physical abuse and/or excess punishment, child emotional abuse and/or harsh verbal punishment, child neglect and/or parental substance abuse), and biological risk (i.e., no prenatal care, prenatal substance exposure, pregnancy/birth complications), and dichotomous indicators were summed within type. For group level comparisons, individuals endorsing 2 or more indicators were considered high risk within each type.
- Children's autonomic regulation was assessed at age 6 during a startle task. Task-specific baseline measures of HR, RSA, and PEP were collected while the examiner read a story corresponding to a set of puppets (2 minute baseline). Next, the examiner left and the mother followed previous instructions to lift a puppet, causing marbles to crash onto a metal tray (1 minute startle). The examiner then returned and completed the story (2 minute recovery).
  - Along with baseline HR, RSA, and PEP, standardized residuals indexed reactivity (baseline to startle) and recovery (startle to recovery).

### Results

- Although an index of cumulative risk across domains was *not* significantly related to autonomic regulation, relations between adversity and regulation were variable across domains (Table 1b; Figures 1a-1c).
  - Surprisingly, environmental adversity was related to *better* regulation as indicated by increases in reactivity (i.e., RSA decrease/HR increase).
  - Conversely, relational adversity was associated with a muted pattern of responding, indicated by both less reactivity and recovery in RSA.
  - Biological adversity was associated with higher baseline heart rate and lower baseline RSA, as well as less heart rate recovery.
  - Although not significant, patterns of PEP responses mirrored RSA.
  - Relational risk was associated with lower baseline PEP and less PEP recovery, while environmental risk was related to more PEP reactivity.

# References • Bendersky, M., & Lewis, M. (1994). Environmental risk, biological risk, and developmental outcome. Developmental Psychology, 30(4), 484-494. • Blandon, A. Y., Calkins, S. D., Keane, S. P., & O'Brien, M. (2008). Individual differences in trajectories of e regulation processes: The effects of maternal depressive symptomatology and children's physiolar equilation. Developmental Psychology, 44(4), 1110-1123. • Kerr, M. A., Black, M. M., & Krishnakumar, A. (2000). Failure-to-thrive, maltreatment and the behavior and development of 6-year-old children from low-income, urban families: a cumulative risk model. of Abuse & Neglect, 24(5), 587-598. • Miller, G. E., Chen, E., & Zhou, E. S. (2007). If it goes up, must it come down? Chronic stress and the Hypothalamic-Pituitary-Adrenocortical axis in humans. Psychological Bulletin, 133(1), 25-45. Preparation of this research was supported by an NIH Ruth L. Kirschstein National Research Se Award (1F31MH092066-01A1) to the first author and a grant from the NSF Developmental and Learning Sciences (ID0951775) to the second author.

## Discussion

- This study demonstrates the importance of accounting for unique relations between specific domains of adversity and individual subsystems of cardiac regulation.
  - For example, biological risk exposure was associated with lower baseline adjustment, while environmental and relational risks were more related to reactivity and recovery.
  - Further, relational risk appeared to be most strongly related to RSA functioning.
- Most notably, relational risk was associated with a flattened response pattern, but environmental risk with a highly reactive pattern.
- Ongoing work is needed to clarify the meaning of these differential response patterns.
- For example, environmental adversity may be less severe than relational adversity, such that the improved responsiveness of the environmental risk group may reflect benefits associated with moderate risk exposure.
- Alternatively, children in the high environmental risk group may actually be maladaptive in their *hyper*reactivity, such that the optimal response pattern lies between that expressed by the environmental and relational risk groups.
- Apparent differences in mean level (rather than pattern) of response between biological and relational risk groups highlight the need for future investigations to further clarify the meaning of these risk groups, their respective influences on regulatory development, and patterns of comorbidity across risks.
- In future research, we will examine potential moderators of these results (e.g., gender), and evaluate the consistency of behavioral patterns that occur in conjunction (and in contrast) with these physiological responses.